

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: A Strategic Approach for Diverse Learners through Multiple Intelligences and Cooperative Learning

IDENTIFIER NUMBER: 2100047

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: This component is designed for participants to become familiar with Multiple Intelligences and Cooperative Learning Best Practices.

This component can only be used by District Certified KAGAN Trainers.

SPECIFIC OBJECTIVE:

Within the duration of this component, the participant will:

1. demonstrate the interrelationship between Multiple Intelligences & Cooperative Learning and Inclusive best practices.
2. develop an understanding of the rationale behind Multiple Intelligences.
3. develop an understanding of the rationale behind Cooperative Learning.
4. summarize the link between brain research and Multiple Intelligences/Cooperative Learning techniques.
5. apply brain research strategies as they relate to the three visions for Multiple Intelligences classrooms.
6. develop a repertoire of instructional and management strategies that support ALL learners.
7. develop an understanding of the major pitfalls encountered in assessing multiple intelligences of students.
8. develop an understanding of participant's own pattern of intelligences in relationship to their instructional style.
9. demonstrate an understanding of the six key concepts of cooperative learning.
10. demonstrate an understanding of how to implement a variety of Multiple Intelligences strategies.
11. demonstrate an understanding of how to implement a variety of Cooperative Learning strategies.
12. demonstrate an understanding of the rationale for cohort coaching to meet the needs of ALL learners.

PROCEDURES:

Participants will:

1. Actively participate in professional development opportunities.
2. Read research-based best practices from a variety of sources.
3. Simulate modeled lessons.
4. Engage in small-group directed activities.
5. Record reflections.

EVALUATION OF PARTICIPANTS:

Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

The participants will demonstrate mastery of specific objectives as indicated by valid measures of performance as required in Florida Statute 231.508 (1) .

FOLLOW-UP ACTIVITIES:

Participants will apply their learning (minimum of 2) by:

1. Providing written reflections.
2. Gathering student work samples.
3. Developing a portfolio.
4. Collecting and sharing of data that demonstrates analysis of student learning.
5. Providing notes of modeled lessons, mentoring, coaching, and/or collegial conversations.

COMPONENT EVALUATION:

Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.